**Rising 11th graders or Rising 12th graders entering a one-year DP ESS course:**

These summer assignments will be created by the DP science teachers that are receiving these scholars during the 2021-2022 school year. As such, the assignments can be personalized to the needs to the scholars on each campus with regards to preparation for the DP Science course.

It is the recommendation of the High School Science C&I Specialist, in consultation with the network DP coordinator and the Biology and ESS DPFs, that incoming scholars have a summer assignment that broadly introduces the course and requires them to reflect on what they already know about how science is done (e.g., reflect on lessons learned from RPAs)

**Rising 12th graders entering year two of a DP Science course:**

These summer assignments will be created by the DP science teachers that are receiving these scholars during the 2021-2022 school year. As such, the assignments can be personalized to the needs to the scholars on each campus with regards to preparation for the DP Science course.

It is the recommendation of the High School Science C&I Specialist, in consultation with the network DP coordinator and the Biology and ESS DPFs, that incoming scholars have a summer assignment that is centered around their upcoming Internal Assessment (IA). Ideally, scholars should have their background and methodology proposals complete before starting year 2; however, we understand this may not match the scope of work at some schools.