

### **Uplift Williams ACT Intervention Prep**

#### **11<sup>th</sup> Grade:**

- English is taught by Dr. Even. First semester they focus on closing the learning gaps of previously taught knowledge and skills. Second semester they focus on taking timed practice exams. After each practice exam, scholars correct their errors using our “gap tracker.”
- Reading is taught by Mr. Chisholm. Similarly to English, first semester they focus on closing the learning gaps of previously taught knowledge and skills. Second semester they focus on taking timed practice exams. After each practice exam, scholars correct their errors using our “gap tracker.”
- Science is taught by Ms. Livingston and Ms. Ake. First semester they broke down the Science ACT section into 35 question types. They taught 1-2 question types a week and had scholars take “quizzes” based on the question types they learned. Second semester they focus on taking timed practice exams. After each practice exam, scholars correct their errors using our “gap tracker.”
- Math is taught by Mr. Omi and Mr. Hunnicutt. First semester they broke down the ACT material into 18 topics. They had scholars scaffold up to the ACT level in practice and then take a quiz. If they didn’t pass the quiz, they made corrections and then took a similar quiz again. They worked through all 18 topics to ensure mastery. Second semester they focus on taking timed practice exams. After each practice exam, scholars correct their errors using our “gap tracker.”

#### **9<sup>th</sup> and 10<sup>th</sup> Grade:**

- English is taught by Mr. Donahue, Ms. Parsons, Ms. Cid, and Ms. Willis. First semester they focus on closing the learning gaps of previously taught knowledge and skills. Second semester they focus on taking timed practice exams (Tri-Weekly assessments) and add in EOC prep. After each practice exam, scholars correct their errors using our “gap tracker.”
- Reading is taught by Ms. Staggs, Ms. AJ, Ms. Hensen, and Mr. Hagan. Similarly to English, first semester they focus on closing the learning gaps of previously taught knowledge and skills. They also increase vocabulary using vocabulary.com. Second semester they focus on taking timed practice exams (Tri-weekly assessments) and add in EOC prep. After each practice exam, scholars correct their errors using our “gap tracker.”
- Science is taught by Ms. Graff, Ms. Mejia, Mr. Tardio, and Ms. Bhatia. First semester they broke down the Science ACT section into 35 question types. They taught 1-2 question types a week and had scholars take “quizzes” based on the question types they learned. Second semester they focus on taking timed practice exams (Tri-weekly assessments) and bio EOC prep for 9<sup>th</sup> grade. After each practice exam, scholars correct their errors using our “gap tracker.”
- Math is taught by Mr. Hardee, Mr. Veal, Ms. Jones, and Ms. Ulrich. First semester they worked on remediating skills using IXL. Second semester they will break down the ACT material into 18 topics. They will have scholars scaffold up to the ACT level in practice and then take a quiz. If they don’t pass the quiz, they will make corrections and then took a similar quiz again. They will work through all 18 topics to ensure mastery (and Algebra 1 scholars will start prepping for EOCs).

